Chapter 1 vocabulary

NOUNS: Person, place or thing
VERB: Action word, you can “do” this word
ADJECTIVE: Word than modifies a noun by explaining: Which one? How many? What kind
ADVERB: Word that modifies a verb by explaining: How? Where? When? Why?

Many words can be made into another part of speech by using the root word.
Finish filling in the chart (**) using two vocabulary words of your own choosing.

ROOT	NOUN	VERB	(PAST)	ADJECTIVE	ADVERB (add –ly)
		**	**	Peaceable	
vouch	**	vouch		**	
judge		judge		judicious	
**	Indigence	**	**		**

These are graphic organizers that go with a graphics enhanced 84 slide Power Point novel study of the C. S.Lewis classic – The Horse and His Boy.

Included in the Power Point are comprehension and journaling questions by chapter, questions to set a purpose for reading each chapter, projects for writing, drama, artistic and other media, links to free internet review games, vocabulary activities, editing practice and characterization work.

Other novel study Power Points available include: The Lion, the Witch and the Wardrobe, Magician’s Nephew, The Outsiders, Bud, not Buddy and Gregor the Overlander.

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Chapter 1 – describe the characters

	AGE	Relationship to another character	Something else about the character
Shasta			
Hwin			
Aravis			
Bree			
The Tarkan			

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Similarities and differences

How do characters handle fear alike? Differently? Specify your characters by jotting their names into column 1 and 3.

(Character 2)	Both	(Character 1)

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Compare and contrast the families of Shasta and Aravis. Pay particular attention to their relationships and interactions with their fathers.

Shasta

Aravis

Compare and contrast the families of Shasta and Aravis. Pay particular attention to their relationships and interactions with their fathers.

Shasta	Both	Aravis

Compare and contrast Bree and Hwin. How do they act? What do they say? How do they relate to the humans riding them?

Bree	Both	Hwin

Word sort ch. 5-7

Sort the words in the visual dictionary into these categories. Then add words of your own choosing from these chapters to finish filling the columns.

Never heard this word before	I could guess what this word means	I have used this word in a sentence before	I could explain this word to someone else; I use this word often

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Problem and solution chart 1

Use this graphic organizer to analyze a problem confronting the characters in chapter 5 or 6.

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Parts of speech sort – ch. 11

Choose words from the previous chapter and this one. Write them in the chart with either color coding or by sorting into the proper column (you write in the column headings)

NOUNS: Person, place or thing (blue)
VERB: Action word, you can “do” this word (red)
ADJECTIVE: Word than modifies a noun by explaining which one? How many? What kind? (pencil or black)

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Design a coat of arms rubric

Choose a character and design a coat of arms based on their character traits , status and homeland.

CATEGORY	4	3	2	1
Citation	All borrowed graphics have a source citation.	All but one borrowed graphics have a source citation.	Some borrowed graphics have a source citation.	Borrowed graphics do not have a source citation.
Graphics	Several of the graphics used reflect an exceptional degree of student creativity and insight into the character.	One or two of the graphics used reflect an exceptional degree of student creativity and insight into the character; the others demonstrate adequate insight.	The graphics used reflect an adequate degree of student creativity and insight into the character.	Graphics do not reflect insight into the character.
Required Elements	The coat of arms contains at least 2 contrasting colors and 3 graphics with an engaging written explanation of how they relate to the character.	The coat of arms contains at least 2 colors and 2 graphics with a well written explanation of how they relate to the character.	The coat of arms contains at least 2 contrasting colors and 3 graphics with minimal written explanation of how they relate to the character.	More than one required element was missing.
Attractiveness	The coat of arms is exceptionally attractive in terms of design, layout, and neatness.	The coat of arms is attractive in terms of design, layout and neatness.	The coat of arms is acceptably attractive though it may be a bit messy.	The coat of arms is distractingly messy or very poorly designed. It is not attractive.

Rubric for artistic project (following chapter 12)

CATEGORY	Terrific	Well done	Acceptable	Unacceptable
Attractiveness & Organization	The project has exceptionally attractive formatting, graphics and well-organized information.	The brochure has attractive formatting, graphics and well-organized information.	The brochure has mostly organized information and graphics	The brochure\'s material is confusing to the reader.
Sources	Creator documents the source (chapter or page) of 85-100% of the facts and graphics in the brochure.	Creator documents the source (chapter or page) of 50-84% of the facts and graphics in the brochure.	Creator does NOT document the source (chapter or page) of the facts and graphics in the brochure but project does not conflict with facts in the novel.	Inaccurate facts and graphics are used.
Map ONLY Legend/Key	Legend is easy-to-find and contains a complete set of symbols, including a	Legend contains a complete set of symbols, including a compass rose.	Legend contains an almost complete set of symbols, including a compass rose.	Legend is absent or lacks several symbols.
Costume ONLY	Provided an accurate, easy-to-read drawing with labels that included the main parts of the costumes .	Provided an accurate drawing with labels that included the main parts of one costume.	Provided an accurate drawing with 1-2 labels of the costume.	Costume did NOT reflect Archenland or Calomen styles
Radio ad ONLY	Paints an persuasive oral picture using vocabulary appropriate for the audience. Is 25-35 seconds long when enthusiastically performed.	Paints an persuasive oral picture using vocabulary appropriate for the audience. Is more than 5 seconds too long or short seconds long when performed.	Accurate but either not persuasive or able to evoke mental images in the listeners. Is 25-35 seconds long when enthusiastically performed.	Boring, inaccurate or shorter than 20 seconds or longer than 45 seconds

Problem and solution chart 2

Problem

Who
What
Where
When
Why
How

Choose a character and analyze a problem they face. Predict the final outcome, then check your accuracy after you finish the novel.

solutions

Attempted solutions	immediate results
1	1
2	2

Final result

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