

Question Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**“Saving Hawaiian Monk Seals” Questions**

- \_\_\_\_\_ 1. The main idea of this passage is:
  - a. Scientists are trying to find out what is causing the drop in the monk seal population.
  - b. Scientists are trying to end pollution in the waters around Hawaii.
  - c. Scientists are urging people to be more aware of the pollution they create.
  - d. Scientists are trying to learn about what the monk seal eats.
  
- \_\_\_\_\_ 2. Which is not a detail from this passage?
  - a. Twelve hundred monk seals live near Hawaii.
  - b. The monk seal population is expected to drop in the next 5 years.
  - c. Monk seals eat fish and octopus.
  - d. Many seal pups are not surviving until adulthood.
  
- \_\_\_\_\_ 3. Jen Palmer said, “The clock is ticking.” What does that mean?
  - a. Palmer is timing how long it takes for a habitat to become polluted.
  - b. Palmer is timing how long it takes for a monk seal to catch its food.
  - c. Palmer thinks that the monk seal is waiting for a good time to change their habitats.
  - d. Palmer is worried that we are running out of time to save the monk seal.
  
- \_\_\_\_\_ 4. The author includes a quote from Charles Littnan, because
  - a. the author wants the readers to know how the scientists are working together.
  - b. the author wants to include scientific data from Littnan.
  - c. the author wants to include a scientist's perspective on the working conditions in Hawaii.
  - d. all of the above.
  
- \_\_\_\_\_ 5. Choose one detail from the passage and describe how that detail supports the main idea.  
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