

## Teacher Guide &amp; Answers

**Passage Reading Level:** Lexile 660

**Featured Text Structure:** Problem/Solution – the writer poses a problem and suggests possible solutions

**Passage Summary:** This passage describes the situation that almost 1 billion people around the world do not have clean water to drink. The passage then goes on to describe some solutions to this problem, such as installing pipes, building bathrooms, and teaching people to filter rainwater.

1. According to the passage, what is one way to prevent diseases?

- A building bathrooms
- B installing pipes
- C **washing your hands**
- D walking to collect water

2. The text describes the problem that many people do not have clean water to drink. What is one solution to this problem that is presented in this text?

- A **One solution is filtering rainwater so that it is safe to drink.**
- B One solution is getting water from the local river.
- C One solution is using the bathroom outside.
- D One solution is turning off the faucet when you brush your teeth.

3. It can be inferred from the passage that

- A most people in the world can get clean water from a water pump
- B children in India need to learn about water safety
- C walking hours every day to collect water is good exercise
- D **many Americans waste a lot of water**

4. Read the following sentences and answer the question: "Aid workers have been helping by installing pipes around the world. To install is to set up. The pipes have given people water in their homes. Aid workers also have been teaching people how to filter, or clean, rain water."

What does the word **aid** mean?

- A thirst
- B **help**
- C water
- D cleanliness

5. The primary purpose of this passage is to describe

- A the decision of aid workers to install pipes to carry water
- B **the fact that many people in the world do not have clean water**
- C the importance of good hygiene
- D the need to build more indoor toilets

6. What did world aid groups find when they studied people around the globe?

**Suggested answer:** World aid groups found that almost 1 billion people in the world do not have clean water to drink. [paragraphs #1, 2]

7. What can you infer from the passage about why clean drinking water is so important?

**Suggested answer:** Clean drinking water is so important because dirty water can carry diseases and make people sick. [paragraphs #2, 4]

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

\_\_\_\_\_ dirty water can make people sick, it is important that water be clean.

- A But
- B **Because**
- C So
- D However

9. Answer the following questions based on the sentence below.

Many people around the world walk for hours to get water from rivers.

Who? many people around the world

(do) What? **walk for hours**

Why? **to get water from rivers**

10. ReadWorks recommends that you teach this vocabulary word to the whole class out loud using the four steps listed below.

**Vocabulary Word:** collect

**Step 1:** Introduce the word

- a. Teacher writes the word on the board and divides it into syllables: (col · lect)
- b. Teacher says: "This word is collect. What is the word?" [All students reply together out loud: "collect."]

**Step 2:** Provide a child-friendly definition

- a. Teacher says: "Collect means to get one or more things from a place."
- b. Teacher says: "In the text, the author states that people go to local rivers to collect water. This means that they go to the river to get their water. Collect also sometimes means to bring many things together, as in collecting coins. In this text, collect means to get one or more things from a place."
- c. Teacher says: "What is the word?" [All students reply together out loud: "collect."]

**Step 3:** Practice the word

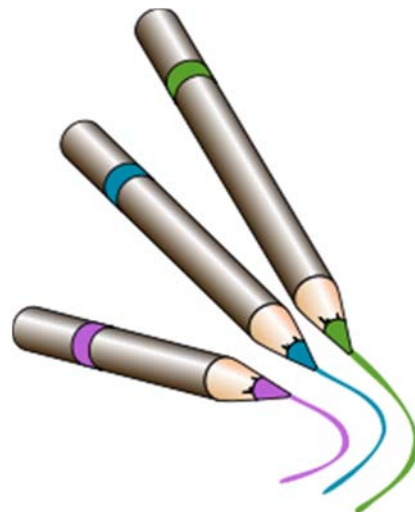
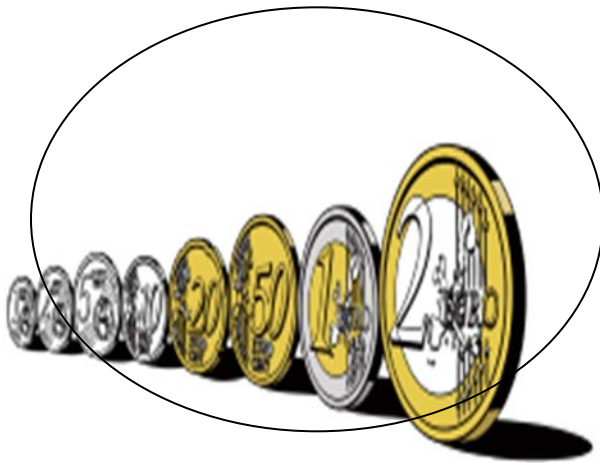
Teacher provides examples and additional opportunities to repeat the word. Read the first sentence out loud to your students. Begin reading it again and when you come to the vocabulary word prompt students to say the vocabulary word out loud. Then, finish reading the sentence out loud to your students.

- 10a.**
1. My mother came to collect me from school.
  2. I went to the lost and found to collect my sweatshirt and my reading book.
  3. At the beach, my cousin and I collect seashells.
  4. I thought it was strange that my friend's uncle liked to collect bottle caps.
  5. My brother likes to collect stamps and has over 1,000 of them.

**Step 4:** Check for student understanding

This step can be completed as a whole class activity or as an independent practice.

- 10b.** Which image shows an object that people are more likely to collect?



- 11.** At the end of the day, does everyone in your class collect everything from their desks to take home?

**Suggested answer:** Answers may vary.

*Suggested Additional Vocabulary:* conditions, install, community, conserve